

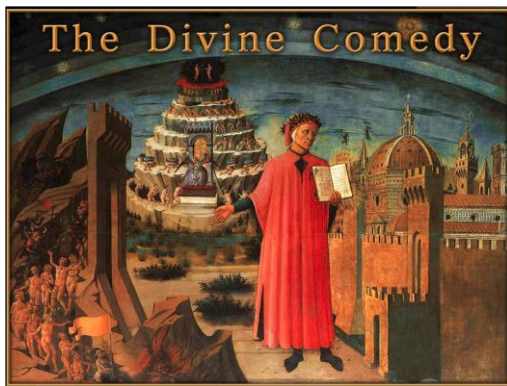
# Classroom

Isaac Groszof

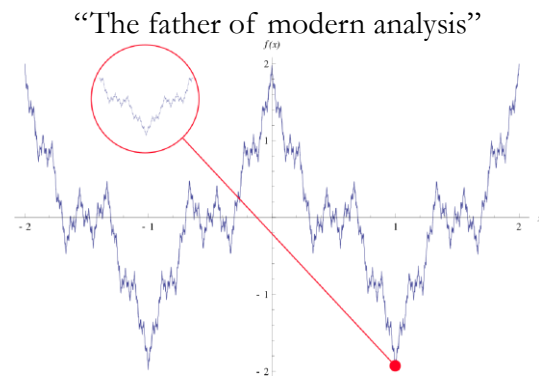
The puzzle mentions learning ABCs and XYZs. The text adventure says:

A classroom, presumably for the edification of small children. At one end of the room stands a blackboard, covered in faint chalk marks. Facing it are a dozen small desks. On the desks, there are essays about the **Deficit**, **coughing**, **hijinks**, **somnolence**, **canopies**, the **Interstate**, **studios** and **Tuvalu**. On the walls, a series of posters catch your eye.

Each poster clues a word containing three consecutive letters of the alphabet. The index indicates which of the three letters to take.



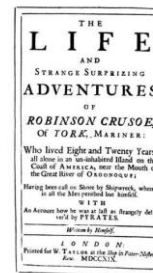
ALIGHIERI (1)



WEIRSTRAUSS (1)



GULABHAND (1)



DEFOE (1)

El Señor Presidente

Translated by Frances Partridge  
AWARDED THE NOBEL PRIZE FOR LITERATURE 1967



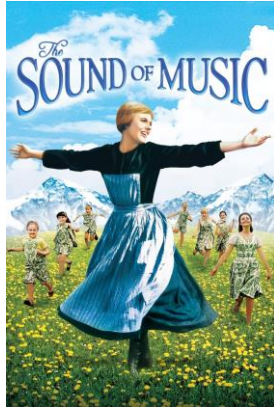
ASTURIAS (3)

Indicted member of



BABCOCK (1)

Lyricist of



HAMMERRSTEIN (3)

### Go To Statement Considered Harmful

**Key Words and Phrases:** go to statement, jump instruction, branch instruction, conditional clause, alternative clause, repetitive clause, program intelligibility, program sequencing  
**CR Categories:** 4.22, 5.23, 5.24

#### Errors:

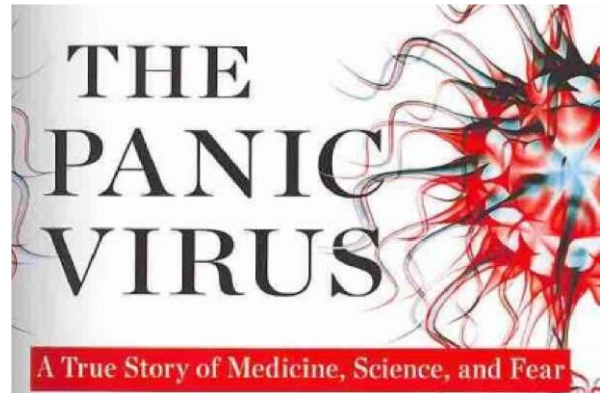
For a number of years I have been familiar with the observation that the quality of programmers is a decreasing function of the density of go to statements in the programs they produce. More recently I discovered why the use of the go to statement has such disastrous effects, and I became convinced that the go to statement should be abolished from all "higher level" programming languages (i.e. everything except, perhaps, plain machine code). At that time I did not attach too much importance to this dis-

DIJKSTRA (1)

CEO of



GIANOPULOS (2)



MNOOKIN (2)

Combining the letters gives the answer **GRADUATION**